

First Grade Monday Letter

January 25th – 29th

Dear Parents,

We have started to study points of interest around the United States like Niagara Falls, Fort McHenry, our Nation's Capital, Mount Rushmore and any of our National Parks. If you have any pictures, artifacts, brochures or books that you could send in, we would appreciate them!

We are finishing our unit on the lungs in science. We will have a test on Thursday (1/28). A study guide is included in this Monday letter.

A big thank you to Mikayla Muniz, one of our Fifth Grade Study Buddies, for sharing her Clarinet in music this week! We are looking for parents that have an instrument that they would be willing to bring in and share with the class. (Share: Show us how it works, interesting parts, tell us when you learned to play it and play a note or two, if you are game!) We would be willing to rearrange our Music Schedule to accommodate working parents. We are studying the woodwinds but all instruments are welcome.

Key Concepts for the Week

Phonics: On Thursday, January 28th, our phonics test will be on Chart 17b and the spelling review List 13 found in this section. Please make sure that you are practicing saying and writing these sounds! Also include all hyphens!

(ire in fire tain in mountain, -ful in wonderful, are in care, ure in pure, -est in biggest, eau in beautiful, a in banana, ire in fire)

- **Spelling review List13:**(chin, check, chick, much, ouch, born, fork, horn, horse, word, work, took, cool, says, was)
- Reviewing- circling the phonics rules and marking the vowels

(Looking ahead: For the phonics test on February 4th study all of Chart 18 (**ture in pasture, ar in warm, sion in television, sion in missionary, tion in nation, eigh in eight, or is sailor, ar in dollar, y in crystal, err in merry**))

Math:

Place value: ones, tens, and hundreds

Counting by 10's, 2's, 5's and 25's

Counting quarters, dimes, nickels and pennies

Telling time to the hour

Addition and Subtraction fact drill and practice

Estimation

Spelling: (Study for on test Friday, January 29th)

- 1. a** (pronounced “u”)
- 2. the**
- 3. come**
- 4. I**
- 5. you**
- 6. of**
- 7. one**
- 8. two**
- 9. what**
- 10. was**
- 11. said**
- 12. have**
- 13. give**
- 14. do**
- 15. to**

Looking ahead: These are the words for Friday, February 5th: (pink, drink, think, honk, sung, sang, king, string, thing, trunk, thank, bank, strong, where, I’m)

Language: Using a phrase in a sentence. ABC order

Bible: The life of Jesus

Bible Verse:

Therefore, as we have opportunity, let us do good to all people, especially those who belong to the family of believers.

Galatians 6:10

Science: Our lungs

Music: Unit study: Woodwinds

PE: Manipulative skills using Basketballs

Spanish: More work on seasons—el verano (summer), La primavera (spring), el otoño (fall), el invierno (winter) and weather in each season

Computer: Using Microsoft Word to make a valentine message.

Homework Schedule

Review Nightly: Phonics, Spelling, and Bible Verse

Other Homework Requirements:

Monday: Reading, Math homework sheets

Tuesday: Reading, ABC order sentence writing

Wednesday: Reading

Thursday: Reading