

First Grade **Tuesday** Letter
February 16th – 19th

Dear Parents,

I hope you had an enjoyable weekend!

Thank you for all the great Valentines! We sure had a great day! We had some pretty creative ways of keeping all those Valentines in ABC order! Thanks for all your efforts!

We have been working on counting coins. Please spend some time identifying coins and their worth with your child as well as practicing counting mixed coins. The extra practice will help our efforts when counting coins in class.

We will be finishing up our unit on Simple Machines this week with a test on Thursday. Please look for the study sheet in this Monday letter.

Have a great week!

Key Concepts for the Week

Phonics:

*Prefixes and Homonyms (Words that sound the same but are spelled differently and have different meanings)

We will be adding Antonyms (opposites)

Review of the different rules when adding a suffix to a word.

- Double the ending letter when the vowel is short before adding –ing or –ed
- Drop the “e” before adding –ing or –ed

Phonics Rules Chart 11: **Study for test on Friday, February 19th:**

gr in grin, sm in smoke, sc in scat, sk in skate, sp in spade, cr in crab, tw in twins, spl in splash, spr in sprain, scr in scream, squ in squeak, sn in snack, sl in sleep, str in stream, sw in swim, thr in three

- **Spelling review Chart 17:**(pink, drink, think, honk, sung, sang, king, string, thing, trunk, thank, bank, strong, where, I’m)

(Looking ahead: Test on February 26th Chart 12 a: ou in out, ow in owl, ow in bowl, er in verse, ur in nurse, ir in bird, oi in coin, oy in boy, oo in book

Math:

- Reviewing place value
- Counting by 2's, 5's, 10's and 25's
- Learning time: half passed or :30
- Working with 2 digit addition no carrying.
- Counting mixed coins

Spelling: Review Words (Study for test on Friday, 2/19)

1. wash
2. wasp
3. watch
4. want
5. water
6. swamp
7. swan
8. car
9. star
10. park
11. garden
12. farmer
13. marble
14. I'm
15. where

Looking ahead to test on Friday 2/26: alone, awake, asleep, around, apart, alike, ago, arose, along, aside, afraid, amount, away, again, says

Language: Writing sentences using a phrase. Writing short stories about George Washington

Social Studies: Abraham Lincoln

Science: Simple Machines Test on Thursday 2/18

Start: Dental Health Unit---Finish Mystery Can

Bible: The life of Jesus

Bible verse: "I am the good shepherd. The good shepherd lays down his life for his sheep." **John 10:11**

Music: Woodwind: Flute

PE: Tumbling. Please remember to wear clean socks on Wednesday and Friday this week.

Spanish: Beginning a food unit with fruits and vegetables and their colors.

Computer: Internet search on Abe Lincoln

Homework Schedule

Study nightly for Phonics, Spelling and Bible verse

Tuesday: Reading, Start 100 words collections, due Wednesday, February 24th.

Wednesday: Reading

Thursday: Reading

100 Words Collection

Directions

The purpose of this activity is to find 100 words that your child is able to read.

Materials needed:

*Collection board (provided)

*Magazines, newspapers, grocery fliers or any other printed material that can be cut apart .

*Scissors

*glue or tape

1. **Write your name on the top line.**
2. **Give the collection a title. For example: My 100 Words**
3. **Find words you can read in magazines, newspapers or any other printed material that is O.K. to cut apart. Carefully cut them out. The teacher has to be able to read them, too.**
4. **Glue the words onto the collection board in the numbered rows. 10 words per row. If you find duplicate words, you may only use them 5 times on the board. The challenge will be to find 100 different words.**
5. **This project is due Wednesday, February 24th.**

Happy Hunting!!